

**Aoraki Rural Cluster – Leaders’ Practicum**  
**Thursday 22 July 2010, 9am – 3pm**  
**Pleasant Point Primary School**

The purpose of the leaders’ practicum is to assist principals and lead teachers in meeting the following cluster goals and success indicators:

<b>Cluster goals</b>	<b>Success Indicators</b>
Continue to develop a strong professional learning community across the cluster and beyond in which principals and teachers are confident to share and collaborate.	Principals and teachers are contributing with confidence to school and cluster wide sharing sessions. Online tools are being used successfully, by schools, to share and collaborate.
Build a strong distributed leadership model in each school for leading the integration of ICT within teaching and learning.	Within each school there is an increasing number of teachers and students taking responsibility for leadership with ICT. Principals and Lead Teachers have a greater role in building the leadership capacity of others within each school.
Continue to gather data on teachers’ attitudes, understanding and skills in integrating e-learning strategies to improve students’ learning and achievement, identify next steps for professional development, and measure progress against the previous year’s data.	Teachers have a clear understanding of their level and capability in integrating e-learning to improve student’s learning and have identified their next steps for professional development.
Within each school, increase the community’s understanding of the educational contribution of e-learning.	Where appropriate, communications with the community are showcasing examples of e-learning within the school and are providing opportunities for online feedback. Feedback from parents and others within each school’s community is showing a greater awareness and understanding of the educational contribution of e-learning.

### **Agenda**

- ‘Sharing afternoon’ survey results - discussion about results and implications for the next sharing session.
- ‘Action Research/Teaching as Inquiry’ feedback and next steps for teachers’ development.
- Data gathering and analysis for the next milestone – decisions made about the timing and methods of gathering and analysing evidence of progress against all cluster goals.
- Students’ inquiry learning – discussion and readings.
- Cluster and school wikis – sharing progress and further development for the purpose of:
  - collaborating within the cluster and with school communities;
  - receiving feedback from school communities.
- Lead Teachers’ Leadership Action Plan – progress and next steps.

### **What to bring**

- Laptop
- Any documentation you have of your school’s student inquiry process and examples of implementation.
- Relevant inquiry readings you have used in your school.